

Linda J. Mann, PhD
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EDUCATION

- PhD Education Policy** May 2015
George Mason University
Dissertation: Restorative Justice Unfulfilled
Outstanding Dissertation of the Year
Dissertation Research Fellow
- MEd Master of Education** August 1991
Curriculum and Instruction, University of Vermont
- BS Bachelor of Science, Middle Level Education** May 1986
University of Vermont
Mortar Board, Cum laude

PROFESSIONAL EXPERIENCE

Professional roles prior to 2005 highlighted in subsequent sections of this vita

- Columbia University, New York, NY** July 2018- present
Research Scholar, School of International and Public Affairs
Courses: SIPA Capstone (Spring 2022); Justice for Black Veterans (Spring 2022)
Co-founded the African American Redress Network (AARN), a collaboration with Howard University. AARN supports those engaged at the grassroots, regional and state levels in promoting racial redress for specific instances of U.S. historical racial injustices by undertaking and facilitating multidisciplinary research, capacity-building, education, and legal advocacy.
- Northeastern, NY, Boston, MA** July 2020- July 2021
Executive Director, School of Law
Civil Rights and Restorative Justice project examines the legacy of lynching and supports descendant communities in seeking justice. Project managed over 40 initiatives. In charge of all fiscal responsibilities including budget forecast for an organization of \$1.8 Million. Responsible for all internal and external grants reports, grant applications and gift fundraising
Coordinated all aspects of event planning including an international conference on reparation with over 1000 people in attendance. Streamlined project management platforms for better execution and efficiency. Oversaw staff, interns and work study of 15 individuals..
- Marymount University, Arlington, VA** Nov. 2019-July 2020
Director Clinical Experiences and Program Evaluation
Provided oversight and coordination of clinical experiences with students from 13 academic programs with external programs. Created and implemented rigorous evaluation protocol and assured fidelity of project implementation. Co-creator of internal MOUs for partnerships with other universities and organizations. Co-PI on grant application to boost student enrollment. Responsible for data analysis and report preparation of licensure and accreditation.

- Georgetown Memory Project**, Cambridge, MA Nov. 2017 - Nov. 2019
Vice President of Research
 Georgetown Memory Project
 Spearheaded large scale oral history project to explore the legacy of slavery with communities across the US. Developed and secured key collaborative relationships with the Library of Congress as a repository for oral history data. Performed archival research and digitization project.
- American Education Research Associate**, Washington, DC Aug. 2015 - Nov. 2017
Postdoctoral Fellow
 Primary researcher for a National Science Foundation grant focused on human subjects review and educational big data. Informed policies and practices for open-access datasets and publications. Assisted in program development and implementation for annual research meeting and collaborative convenings with the Organisation for Economic Co-operation and Development
- George Mason University**, Fairfax and Arlington, VA 2013 - present
Adjunct Professor, Graduate School of Education and Human Development
Graduate courses taught:
 EDUC 675: Research in Secondary Education
 EDCI 667: Advanced Methods of Teaching Secondary Social Sciences
 EDPO 603: Conflict and Consensus: Education, Interest groups and Advocacy
 EDCI 567: Teaching Social Studies in the Secondary School
 EDUC 422: Foundations of Secondary Education
 EDUC 522: Foundations of Secondary Education
 Piloted community mapping program: preparing teachers to work in diverse school settings
Doctoral level:
 EDUC 874: Achievement Gap
- Marymount University**, Arlington, VA 2017 - present
Adjunct Professor, Graduate School of Education and Human Services
 ED 701: Ethical Leadership and Social Justice
 EDUC 538: Secondary Teaching Methods
- George Mason University**, Fairfax, VA 2010-2014
Graduate Research Assistant, Secondary Education History and Social Sciences
 Co-developed online training modules. Performed novel research on Black-only schools pre-*Brown* (1954). Co-authored publications on collaborative teaching models between SPED and General education educators
- Mercy Seat Film**, Richmond, VA 2012-2014
Archival Research Specialist
 Performed archival document research for the creation of a documentary film and book publication
- Fairfax County Public Schools**, Fairfax, VA 2006 – 2010
Middle school U.S. History educator
 Chair of History Department and school mediation program.

PEER-REFEREED SCHOLARLY PUBLICATIONS (journal articles, online publications and book chapters)

Mann, L. (2022). The potential of a U.S. state government-sponsored restorative justice policy: The *Brown v. Board* scholarship program and fund. *Social Justice*. Submitted.

M.P., Weiss, A. Pellegrino, A.M, Regan, R., & **Mann, L.** (2014). Beyond the blind date: Collaborative course development and coteaching by teacher educators. *Teacher Education and Special Education*, 37(4), 1-17 doi: 10.1177/0888406414548599

Pellegrino, A., Weiss, M.P., Regan, K., & **Mann, L.** (2014, March). Learning to collaborate: Exploring collective and individual outcomes for special and general Educators. *International Society for the Social Studies Annual Conference Proceedings*, 1, 96 -104.

Pellegrino, A., **Mann, L.**, Russell, W. (February/March 2013). To lift as we climb: A textbook analysis of the segregated school experience. *The High School Journal*, 96(3), 209-231.

Pellegrino, A., **Mann, L.**, Russell, W. (May 2013). Historical examination of the segregated school experience. *The History Teacher*, 43(3), 355-372.

DIGITAL PROJECTS, ONLINE CONTRIBUTIONS and BOOK CHAPTERS

Mann, L. (2018-2019). New England Historic Genealogical Society: American Ancestors and Georgetown Memory Project. GU272 Memory Project, <https://gu272.americanancestors.org>

Mann, L.J. (June 2019): U.S. Racial Redress: GU272: Times Higher Education

Mann, L. (Oct. 2018 - present). (Invited). History of US Slavery: Data Networking. *Cornell Institute for Social and Economic Research*. Ithaca, NY: Cornell University.

Pellegrino, A., **Mann, L.** (2014). Online module created for *Hidden in Plain Sight*, an inquiry- based U.S. history course for teachers.

Grogan, B., & **Mann, L.** (2014). Robert R. Moton School. Historic American Buildings Survey/Historic American Engineering Record/Historic American Landscapes Survey, Library of Congress, USA.gov.

Smith, C., **Mann, L.**, Steadman, W. (1993). In [Stevenson, C., Carr, J.F](#) *Integrated studies in middle grades: Dancing through walls*. VT: Teachers College Press.

MANUSCRIPTS UNDER DEVELOPMENT PEER REVIEW

Mann, L. (book prospectus under review with Oxford University Press). *And Yet We Persist: The Descendants of the GU272 Enslaved*. Through oral histories, this book chronicles the discovery of descendants from an 1838 mass slave and explores three distinct life trajectories.

Mann, L. (2022). Meaningful repair: Voices of enslaved descendants. For submission to *The Oral History Review*.

Mann, L. (2022). Bridging the researcher divide: Critical cultural researcher positionality. For submission to *Educational Researcher*.

Mann, L. (2022). The policy paradox of Prince Edward County historic school closings. For submission to *Review for Educational Research*.

GRANT WRITING

Barkan, E., and Mann, L. (2022). African American Redress Network. Humanity United. Awarded.

Cellini, R. and Mann, L. (2021). Georgetown Memory Project. Director: Social Science Research Council. Awarded.

Cellini, R. and Mann, L. (2018). American Memory Project. Georgetown Memory Project. Director: Mann, L. Awarded, \$50,000.

REFEREED INTERNATIONAL/NATIONAL PRESENTATIONS

Mann, L.J. (Dec. 2021). *A National Symposium for State and Local Reparations Leaders Focusing on the Evanston Reparations Initiative*, Evanston, IL.

Mann, L.J. (Nov. 2021). *Reparations: Remedy the Redline*. Panel discussion. Barnard College, NY, NY. Undesign the Redline.

Mann, L.J. (Dec. 2019). *US Racial Redress. Panel discussion*. Columbia University, NY, NY. Prevention Activism: Advancing Historical Dialogue in Post-Conflict Settings

Mann, L.J. (2018, Dec.). *Voices of Georgetown University enslaved descendants*. Recognition, Reparation and Reconciliation. Stellenbosch University, South Africa.

Mann, L.J. (2018, April). *Georgetown University Enslaved Descendants and Restoring Justice* Panel discussion. Hollis University, Roanoke, VA: Universities Studying Slavery Conference.

Mann, L.J. (2017, Dec.). *What Constitutes Restorative Justice: Informed by the voices of those wronged fifty years later*, Panel discussion. Columbia University, NY, NY: Present Past: Time, Memory, and the Negotiation of Historical Justice

Mann, L.J. (2017, Nov.) *Voices of those historically wronged: Georgetown Memory Project*. Panel. DC Oral History Collaborative. Washington, DC: 44th Annual DC History Conference.

Mann, L.J. (2017, June). *Historical dialogue and the legacies of slavery*, Panel. Large Scale Violence and Its Aftermaths, Union, NJ: Kean University.

- Mann, L.J.** (2016, April). *Restorative justice unfulfilled: A case study of African Americans from Prince Edward County*. Legal and Judicial Issues for Equity and Access, Educational Policies and Politics. AERA Annual Meeting: Washington, DC.
- Mann, L.J.** (2015, March). *Education restoration for a group of African Americans from Prince Edward County, Virginia*. Advances in Policy and Politics Conference, George Mason University's School of Policy, Government, and International Affairs (SPGIA): Arlington, VA.
- Mann, L.J.** (2014, June). *Education restoration for a group of African Americans from Prince Edward County, Virginia*. Civil Rights and Education Conference: Emerging Scholars Symposium – Education and Civil Rights. Penn State University: State College, PA.
- Weiss, M.P., Pellegrino, A.M., Regan, K., & **Mann, L.** (2014, April). *Learning to Collaborate: Exploring Individual & Collaborative Outcomes of General and Special Educators*. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Pellegrino, A.M., & **Mann, L.** (2013, April). *An Ethnographic Study of African American Education Experience: Segregation and Integration*. American Educational Research Association Annual Conference, San Francisco, CA.
- Weiss, M.P., Pellegrino, A. M., **Mann, L.** (2013, April). *Learning how: Collaborative course development for preservice teachers*. American Education Research Association Annual Meeting, San Francisco, CA: Division K – Teaching and Teacher Education.
- Pellegrino, A.M., **Mann, L.** & Russell, W.B. (2013, March). *Historical examination of the segregated school experience*. International Society for the Social Studies Annual Conference Proceedings, 1, 162-169. ERIC Document 531864
- Weiss, M.P., Pellegrino, A. M., **Mann, L.** (2013, September). *All together now: Teaching collaboration by collaborating in higher education*. Council for Exceptional Children, Austin, TX.
- Pellegrino, A., **Mann, L.** (2012, February) *The segregated school experience: Considerations for the classroom*. Poster session presented at George Mason University, Fairfax, VA.

INVITED WORKSHOPS

- Mann, L.J. (2020). Invited. *Challenges in education at an authentic memorial site*. International Centre for Education about Auschwitz and the Holocaust, Poland.
- Mann, L.J. (2020). Participant. *Lynching: Reparations as Restorative Justice*. Civil Rights and Restorative Justice Project: Northeastern University School of Law, Boston, Massachusetts
- Mann, L.J. (2019, Oct.). Facilitator, Plenary leader: *US Racial Redress convening*. Columbia University, New York, NY.

- Mann, L.J. (2019, Jan). Curriculum assessor: *Improving Access to the ITS Digital Archive: University Teaching*. Washington, DC: US Holocaust Memorial Museum.
- Mann, L.J. (2018, Nov). Presenter: *Historical Dialogue and Global Human Rights*. Baruch College, City University of New York.
- Mann, L.J. (2018, Oct). *Lift Every Voice: A Way to Meaningful Repair*. Civil Rights & Restorative Justice Project Northeastern University School of Law Workshop Series. Boston, MA: Northeastern University School of Law.
- Mann, L.J. (2018, Oct). *Restorative Justice in U.S. Policymaking*. Human Rights and Law and Justice Cohorts. Columbia University.
- Mann, L.J. (Sept. 2016). Participant. *Collaboration as big data ethics*. Virginia Tech and Drexel University, Arlington, VA
- Mann, L.J. (April 2016). Member: *Presentation on PISA for Development*. American Educational Research Association (AERA) 2016 Annual Meeting, Washington DC, United States
- Mann, L.J. (2015). Member: *Longitudinal data in education: AERA and the Organization for Economic Co-operation and Development (OECD)*.

POLICY, NONPROFIT and PROFESSIONAL EXPERIENCE

Selected responsibilities of policy and non-profit experiences of ten years highlighted below.

Founder and President , Vienna, VA Justice and Equity Solutions	2018- present
Consultant , Fairfax, VA Fairfax County Public School: Conflict Resolution/ Restorative Justice	2008- 2010
Program Specialist , Alexandria, VA At-Risk Student Hollin Meadows ES,	2005 - 2006
President , Wayzata, MN Wayzata Education Grant Initiative	2001-2005
Education Lobbyist , Wayzata. MN YES, District Representative	2002-2003
Curriculum Developer , Basking Ridge, NJ Bernards Township Public School	1998-2001
School Board Member , Northborough, MA Algonquin Public School, elected	1996-1998

Founder and President, Northborough, MA 1995- 1998
Northborough Parents for Educational Excellence and Responsibility

Co-Director School Based Meditation, Providence, RI 1990- 1993
Ocean State Law & Citizen Education Center, University of Rhode Island

PROFESSION DEVELOPMENT AND SERVICE

- **Advisory Board member:** University of Vermont College of Education and Social Services, 2019 - present
- **Affiliate Faculty Status:** PhD committee member In College of Education, 2021
- **Affiliate Faculty Status:** PhD committee member In Writing and Rhetoric, 2018 –present
- **Working Group Member:** *Universities Studying Slavery and Historical Black Colleges and Universities* Research and Development Committee, 2018 – present.
- **Curriculum Development Member:** *Racial practice: theory, policy, and execution in Nazi Germany and the Jim Crow south*, (application-only acceptance). Washington, DC: United States Holocaust Memorial Museum, summer 2018.
- **Book Reviewer:** Baily, S. and Shahrokhi, F. (2017). *Agency, advocacy and leadership: The power of teacher action research in schools*. Sense Publishers – New Voices and New Knowledge Series.
- **Journal Reviewer:** *The High School Journal*. Reviewer, 2016- present.
- **Journal Reviewer:** *International Journal of Education Policy and Leadership*. 2013- present.
- **Member:** MEd Admissions Committee, 2016 – 2019
- **Member:** Ph.D. Admissions Committee, 2013 – 2014.

SERVICE TO COMMUNITY

- **American Association of University Women (AAUW).** (August 2018 - present). Equity for women and girls through advocacy, education, philanthropy, and research.
- **Founder and President.** (Jan. 2017 – present). *Bridging the Political Divide* (2016- present). Advocacy group for education, science and health initiatives to support rural and distant communities in VA
- **ESL Teacher** at Hogar: Catholic Charities (2015)
- **Volunteer**, Hypothermia Shelter (2014; 2019)

PROFESSIONAL ASSOCIATIONS AND LICENSURES

- Bosch Alumni, Truth, Justice & Remembrance,
- Virginia Department of Education, Advanced Professional Teaching Licensure
- Massachusetts Department of Education, Teaching license
- International Society for the Social Studies (ISSS)
- Oral History Association
- National Council for Social Studies (NCSS)
- Association for Conflict Resolution
- American Educational Research Association

