HAROLD STOLPER

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ACADEMIC APPOINTMENTS

Columbia University

2020–Present	*Lecturer in Discipline*, School of International and Public Affairs
2018–2019	*Lecturer in Discipline* (10-month appointment), School of International and Public Affairs
2019–2020, 2016–2018	*Adjunct Assistant Professor,* School of International and Public Affairs

POLICY & OTHER RESEARCH EXPERIENCE

2015–2020	*Senior Economist*, Community Service Society of New York
	• Economist for the Fair Fares Campaign
2006–2011	*Economist*, US Department of Transportation
2008–2009	*Assistant Director of Research*, University Transportation Research Center at CUNY
2008	NBER Research Assistant (Professor Wojciech Kopczuk)

EDUCATION

2015	Ph.D., Economics, Columbia University
	• Fields: Public Economics, Labor Economics, Economics of Education
	• Dissertation: *Essays on Access to Education*
	• Committee: Bernard Selanié (chair), Miguel Urquiola, Judith Scott-Clayton, Cristian Pop-Eleches, Miikka Rokkanen
2006	M.P.A., Urban Policy and Advanced Policy Analysis, Columbia University, SIPA
2001	B.S., Economics (*summa cum laude*), George Washington University

"Caminos en 'El Norte': Publicly Subsidized Housing and College Accessibility in North Philadelphia" (with Amalia Daché) [IN PROGRESS]

Overview:
This project explores how physical distance to higher education institutions and public transportation may be factors that contribute to the under enrollment of publicly subsidized housing residents in North Philadelphia. We utilize two data sources: transit travel times obtained from the Google Directions API between a matrix of origins (Census block groups) and destinations (colleges) across the city; and focus group data from publicly subsidized housing residents in collaboration with a Latino community organization in North Philadelphia.

"The Disproportionate Impact of Subway Fare Evasion Enforcement in New York City Communities of Color" [IN PROGRESS]

Overview: This project is the next phase in ongoing research to document how the MTA and NYPD use public resources to criminalize poverty at the subway turnstile. The first part of this project is to create a publicly accessible, interactive map that shows NYPD enforcement activity at every subway station in the city over time, along with information on the racial composition and socioeconomic status of surrounding neighborhoods, and NYPD Transit Bureau Districts. The second part of this project studies the impact of the MTA's 2019 fare evasion "crackdown" and explore heightened enforcement in historically over-policed Black and Brown communities.

"Do English Learners Benefit from Mainstream Schooling?" (with Naihobe Gonzalez)

Abstract: This paper employs a regression discontinuity (RD) design to evaluate the impact of reclassifying English learners (ELs) out of EL supports and into mainstream classrooms. Our RD estimates suggest reclassification has limited effects on cognitive and non-cognitive outcomes for students at the margin of reclassification. The policy implications of this null result depend on whether it holds for students away from the margin. We present an extension to the conventional RD design that utilizes additional variation provided by multiple reclassification criteria in place to draw conclusions away from the cutoff. Our results imply that the criteria should not be raised for ELs in elementary school, as students above the current cutoffs benefit from mainstream schooling.

"Home Equity Credit and College Access: Evidence from Texas Home Lending Laws" (Job Market Paper)

Abstract: This paper explores how access to credit impacts college choice through a 2003 Texas constitutional amendment that provided exogenous variation in access to home equity loans. The amendment induced large increases in home equity lines of credit, which led Texas homeowners to send their children to more selective colleges and spend $4,500 more in net-of-aid tuition. Due to supply constraints, homeowners' increased demand for more selective institutions forced some renters to attend less selective colleges, and others to forgo college altogether. On net, the availability of home equity financing reinforced race and income gaps in access to higher education.

POLICY REPORTS & OTHER RESEARCH

"The MTA's False Fare Evasion Narrative," Published by the Community Service Society of New York, Jan. 2020, www.cssny.org/falsenarrative.

"Unpredictable Scheduling and Fair Workweek Laws in New York City" (with Nancy Rankin), Published by the Community Service Society of New York, July 2019.

"New Neighbors and the Over-policing of Communities of Color," Published by the Community Service Society of New York, Jan. 2019, www.cssny.org/newneighbors.

"When the Police Ignore the Law: Racialized Policing at the Turnstile," Published by the Community Service Society of New York, Oct. 2018, www.cssny.org/nypddata.

"The Enduring Discriminatory Practice of Stop and Frisk Crime of Being Short $2.75: An Analysis of Stop-and-Frisk Policing in NYC" (with Jeff Jones), Published by the Community Service Society of New York, April 2018.

"No Easy Pass for Transit Riders" (with Jeff Jones), Published by the Community Service Society of New York, March 2018.

"The Crime of Being Short $2.75: Policing Communities of Color at the Turnstile" (with Jeff Jones), Published by the Community Service Society of New York, Oct. 2017, https://www.cssny.org/publications/entry/the-crime-of-being-short-2.75.

"How Unpredictable Schedules Keep Low-Income New Yorkers from Getting Ahead," Published by the Community Service Society of New York, Dec. 2016.

"The Transit Affordability Crisis: How Reduced MTA Fares Can Help Low-Income New Yorkers Move Ahead" (with Nancy Rankin), Published by the Community Service Society of New York, April 2016.

"The Wider Economic Impacts of Transportation Investment: Theory and Practical Guidance" (with J. Berechman and R. Paaswell), Prepared by the University Transportation Research Center for the Port Authority of NY & NJ, 2009.

"Benefit-Cost Analysis and the Economic Impacts of Transportation Investment" (with D. Lee and D. Pickrell), Prepared by the Volpe Center for the US DOT/ Federal Highway Administration (FHWA), 2009.

"State and Local Highway Capital Spending: Theory and Forecasting Models," Prepared for the US Department of Transportation (DOT) Federal Highway Administration, 2007.

HONORS, FELLOWSHIPS & AWARDS

2022	SIPA Outstanding Teaching Award (large class category winner)
2021	SIPA "Top 5" Teaching Award for *Quantitative Analysis II*
2020	SIPA "Top 5" Teaching Award for *Data Analysis for Policy Research*
2015	Columbia Committee on the Economics of Education (CCEE) Fellow
2013–2015	Columbia University Teaching Fellowship
2013	Columbia University ISERP Seed Grant
2007	US Department of Transportation Director's Recognition Award
2005	Columbia University Teaching Fellowship

OP-EDS

New York Daily News: "Stop the Turnstile Injustice" (joint with David Jones) (Sept 2019).

Urban Matters (The New School Center for New York City Affairs): "Fair Workweeks Remain Elusive Despite New York's Reform Laws," with Nancy Rankin (Sept 2019).

Urban Matters (The New School Center for New York City Affairs): "Unpaid Bills, Unmet Needs: Why Workers Need Fair Work Schedules" (Jan 2017).

Urban Matters (The New School Center for New York City Affairs): "Next Stop, Fairness in Fares: Why New York Needs Low-Income Transit Discounts" (May 2016).

FEATURED MEDIA COVERAGE

Transit Affordability & Policing Research

VICE News: Here Are the Fare-Evasion Enforcement Data the NYPD Fought to Keep Secret (2020)

The Appeal: A Night in Jail Over $2.75 (2019)

City Limits: Does Less Policing = More Fare Beating on New York City Subways? (2019)

The Indypendent: Ticket to Jail (For Some): Study Finds Massive Racial Disparities in Fare Evasion Arrests (2018)

BronxNet Television: BronxTalk: Transit Issues (2018)

The Village Voice: [NYC Has An Affordability Crisis — So Why Won't Politicians Help The Poor Afford Public Transit?](#) (2017)

Gothamist: [Report: Poor Black Brooklynites Most Likely To Be Arrested For Turnstile Jumping](#) (2017)

Spectrum News NY1: [Group says report shows racial disparity in NYPD fare evasion arrests](#) (2017)

Spectrum News NY1: [In Transit](#) (2016)

Gentrification and Policing Research

The Root: [Exclusive: New Report Shows Gentrifiers Use Police to Terrorize Communities of Color—Without Even Calling 911](#) (2019)

Labor Policy

Politico: "CSS finds workers with unpredictable schedules experience more economic instability" (2016)

TEACHING AT COLUMBIA

- **U6614: Data Analysis for Policy Research Using R (2020–Present).** This course develops the skills to prepare, analyze, and present data for policy analysis and program evaluation using R. In Quant I and II, students are introduced to probability and statistics, regression analysis and causal inference. In this course we focus on the practical application of these skills to explore data and policy questions. The goal is to help students become effective analysts and policy researchers: given the available data, what sort of analysis would best inform our policy questions? How do we prepare data and implement statistical methods using R? How can we begin to draw conclusions about the causal effects of policies, not just correlation? What should we keep in mind to make sure we're using "data for good", especially when the focus is on marginalized communities using data on personal identity?

- **U6603: Data Analysis for Policy Research Using Stata (2018–2020).** This course will develop the skills needed to prepare, analyze, and present data for policy analysis and program evaluation using Stata. In Quant I and II, students are introduced to probability and statistics, regression analysis and causal inference. In this course we focus on the practical application of these skills to explore data and policy questions. The goal is to help students become effective analysts and policy researchers: given the available data, what sort of analysis would best inform our policy questions?

- **U6501: Quantitative Analysis II for International and Public Affairs (2016–Present).** This course builds on the statistical foundations of Quant I to develop an applied understanding of quantitative analysis for policy analysis and program evaluation (i.e. econometrics). As future practitioners and policymakers, our professional decisions will impact the world in many ways. This course introduces students to the empirical skills needed to evaluate these impacts and assess the causal effects of programs and policies. The first half of the course focuses largely on the fundamentals of multiple regression analysis, including considerable Quant I review but with a new focus on causal inference. The second half covers experimental and quasi-experimental methods that are widely used in empirical research and program evaluation.

INVITED PRESENTATIONS, PANELS & TESTIMONY

Invited speaker, SIPA RISE Working Group on Race, Inequality, Solidarity, and Economics (2020).

Invited presentation: "Unpredictable Scheduling and Fair Workweek Protections in New York City," NYC Department of Consumer and Worker Protection (2020).

Invited panelist: Columbia School of Journalism (2020).

Invited panelist: "Fair Fare Enforcement? Collecting fares and all door bus boarding in NYC," Transit Center (2018).

Invited panelist: "Fair Scheduling On the Coasts: A Look at Research and Campaigns in NYC and LA," Center for Law and Social Policy (2017).

Invited testimony: New York State Department of Labor Hearing on Employee Scheduling (2017).

Invited testimony: New York City Council Committee on Civil Service and Labor (2017).

Invited panelist: "Do English Learners Benefit from Mainstream Schooling?", Association for Education Finance and Policy (2016).

Invited presentation: Community Issues Forum, Medgar Evers College (2016).

Invited testimony: New York City Council Committee on Higher Education (2016).

Invited presentation: "Do English Learners Benefit from Mainstream Schooling?", Teachers College Workshop in Economics and Education (2015).

Invited panelist: "Home Equity Credit and College Access: Evidence from Texas Home Lending Laws," Association for Education Finance and Policy (2015).

Invited presentation: "Home Equity Credit and College Access: Evidence from Texas Home Lending Laws," Columbia University Applied Micro Workshop (2014).

Invited presentation: "Home Equity Credit and College Access: Evidence from Texas Home Lending Laws," Teachers College Workshop in Economics and Education (2014).

SERVICE & COMMITTEES

- Member, Admissions Committee (2020–Present)

- Urban and Social Policy faculty-student engagement events (2021–Present)

- Mini-lectures for admitted students: "Policing Poverty on NYC Subways" (April & Nov. 2021)

- SIPA Office of Student Affairs' Diversity 'Dinealogue' series speaker: "Policing Poverty in New York City" (2020)

- Student-supporting grants and hires:
  - Supervisor for Data Science Institute Scholar (2020–Present)
  - Supervisor for multiple SIPA student research assistants (2020–Present)

- Reviewer, *Journal of Urban Economics* (2021–Present)

- Reviewer, Transportation Research Board's Transportation Economics Committee (2007–2008)

- Reviewer, World Conference on Transport Research (2007)